

Safeguarding and Child Protection Statement

TPAT Policy Management					
Document history					
Review date	Version	Reviewer / owner	Executive approval	Approving body	Meeting date of policy approval
11/2023	1	Director of Inclusion	11/2023	Trust Board	04/12/2023
11/2024	2	Director of Inclusion	11/2024	Trust Board	09/12/2024
09/2025	3	Director of Inclusion	23/09/2025	Trust Board	14/10/2025
Material changes since last publication					
Section		Changes			
2.1		Fully adopting the Keeping Children Safe in Education (KCSIE) Guidance and section 3 of the Early Years Framework, and ensuring all schools review their local policies annually and reflect KCSIE updates			
2.1		All staff, Trustees and Governors, receive regular training on child protection procedures, including Prevent and Keeping			

	Children Safe in Education guidance
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This statement is reviewed annually. The next review is due by October 2026.

1. Introduction

The Trust intends and expects that all decisions, policies and procedures will be underpinned at all times by its vision and values.

Our aim:

TPAT – Inspiring futures, empowering people.

We aim to benefit our communities by nurturing well-educated, aspirational and creative young people. We exist to inspire futures and empower all our people. We achieve this by enriching and fulfilling our employees with the investment to become masters of their craft, all working together to realise exceptional outcomes for young people.

To achieve this our schools will:

- Create an aspirational, driven, and highly engaging educational environment where every pupil can succeed.
- Commit to knowing each pupil individually and empowering them to excel.
- Deliver the highest quality learning opportunities facilitated by excellent teachers.
- Inspire our pupils to become confident, motivated and respectful individuals ready to make a positive contribution to society.

The Trust will support our schools by:

- Providing the resources and stability schools need to work efficiently and effectively, overcoming challenges and prioritising education every day.
- Providing a platform for collaboration, sharing excellence and experience, and fostering unity and shared purpose.
- Nurturing our Trust's 'culture of improvement' where staff thrive in a safe, supportive network, embracing feedback and professional dialogue to drive sustainable improvement.

2. TPAT Safeguarding Statement

The Safeguarding Trustee is Nick Capstick

The Park Academies Trust (TPAT) is committed to safeguarding and promoting the welfare of children within its family of schools. It expects all staff and volunteers to share this commitment.

TPAT and its schools recognise their responsibility to safeguard the welfare of all their children by protecting them from emotional, sexual or physical harm and from neglect or bullying. They acknowledge that child abuse can be a very emotive and difficult subject. It is important to understand the feelings involved but not to allow them to interfere with judgement about the action to be taken.

TPAT and its schools believe that the child's welfare is always of paramount concern, and that all children have a right to be protected from abuse regardless of their age, gender, disability, culture, language, racial origin, religious belief or sexual identity. All suspicions and allegations of abuse will be taken seriously and responded to swiftly and appropriately in accordance with the school's Child Protection and Safeguarding Policy. Each school is committed to working alongside parents and other professionals to ensure effective support is put into place for every child.

Every adult is expected to play their part in safeguarding our children. Each school supports this through safeguarding and child protection awareness training. All staff in all of our schools know the procedures that should be followed should they have any concerns about a child. All staff know where to go should they require some information, help and guidance.

2.1 TPAT supports each school in the following ways:

- Fully adopting the Keeping Children Safe in Education (KCSIE) Guidance and section 3 of the Early Years Framework, and ensuring all schools review their local policies annually and reflect KCSIE updates;
- Undertaking safeguarding external / internal reviews and Local Authority audits on an annual basis;

- Ensuring each school adheres to their Safeguarding and Child Protection Policy and other safeguarding policies and procedures that detail school specific advice and designated safeguarding lead details;
- Ensuring each school has a Governor with special responsibility for safeguarding;
- Having a Trustee with special responsibility for safeguarding, who liaises with TPAT's Head of Governance and the Safeguarding Governors;
- All staff, Trustees and Governors, receive regular training on child protection procedures, including Prevent and Keeping Children Safe in Education guidance.

2.2 Reporting Concerns about a Child

If you are concerned about the welfare of a child at any of our schools contact the relevant Designated Safeguarding Officer for that school. Details can be found on each school website.

2.3 Reporting Concerns about an Adult Working or Volunteering in Our Schools

If you are concerned about an adult working or volunteering in any of our schools contact the Headteacher. If the concern is about the Headteacher then please follow individual school procedures.

2.4 Safer Recruitment

All applicants for employment at TPAT and its schools will be fully vetted in accordance with DfE Guidelines Safeguarding Children: Safer Recruitment and Selection in Education Settings.